



URSULA FRAYNE
CATHOLIC COLLEGE



KINDY

2021

PARENT

HANDBOOK

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CONTACT DETAILS

- Kindergarten: 9470 0489
- Front Office: 9470 0400

WHAT YOUR CHILD SHOULD BRING

- A **medium size** school bag
- Library Bag
- Water Bottle with a sipper lid.
- A recess snack such as fruit or other healthy alternatives in a small container.
- A **healthy lunch** in manageable portions. All food must be stored in a lunch box. There are no heating or storage facilities for the children's lunch. Please **do not** pack sweet biscuits, cake, lollies and nuts. No peanut butter or hazelnut spreads as they are harmful to children with allergies.
 - The children may order lunch from the canteen.
 - Please ensure that **all** of your child's items are **clearly labelled** with their full name on the outside (eg library bag, water bottle, lunch box etc).

WHAT YOUR CHILD SHOULD WEAR

School Uniform:

- Green Ursula Frayne Kindergarten T-shirt
- Black shorts/Black track pants
- Appropriate footwear: No thongs, Joggers on their Physical Education (PE) day

Hats are Needed Everyday!

No hat no play, no sun for me today.

The children will be asked to put hats on before going outside. If the children do not have a hat, they will not be allowed to play in the sun.

Spare Clothes

Please keep a change of clothes in your child's bag all year in case their school clothes get soiled/wet due to toilet 'accidents' or water/sand play. It is essential that you regularly check the spare clothes in regard to the sizes given and their appropriateness to seasonal changes.

PERSONAL BELONGINGS

Clothing should be labelled and jewellery items left at home. Although children like to bring favourite toys to Kindergarten, it is not a good idea as they become very upset if they get lost or broken. There will be special days arranged when the children may bring along their favourite toy. They may also be asked to bring something special from home for the interest table or to support a particular topic during the year. We appreciate your help with this.

THE ENVIRONMENT

The Kindergarten environment is created to suit the developmental needs of young children. It is set up to provide learning experiences which have been planned and organised to encourage children to explore materials and engage in purposeful play. These include; the home corner, puzzle area, playdough table, block area, creative corner, writing table, ipad's, painting area, interest table etc.

WHAT YOUR CHILD WILL DO

Your child will play **but** don't dismiss this statement lightly. Play is carefully structured for and suited to the needs of individual children. Children are strictly supervised at all times.

He/she **will play** but this is how children learn! (Please read the 'Play is Learning' hand-out).

During the session, routines will be established to give a feeling of security and organisation. The children will also develop a sense of responsibility by helping to care for equipment and by 'packing-away'.



The children will be involved in and exposed to a variety of activities and experiences through which they will gain skills, knowledge and ideas of which they will apply in everyday situations.

OUR AIMS AS KINDERGARTEN TEACHERS

To develop in each child:

- confidence in himself/herself as an active learner.
- a positive self-esteem.
- their ability to communicate effectively and cooperate with others.
- a sense of Christian values and an awareness of God's presence in their lives.
- a respect for the rights of all individuals.
- a sense of curiosity and wonder for their world.
- critical thinking and problem-solving skills which will help them in everyday life.
- the ability to use their imaginations and express themselves creatively.
- independence and self-reliance skills.
- gross and fine motor skills appropriate to their level of development.
- persistence and pleasure in completing set tasks.
- pride in their own achievements.

We aim to provide a rich and stimulating play based program which caters for the interests and needs of the children. They will experience a broad curriculum, with a focus on literacy and numeracy appropriate to their individual learning journey.

SPECIALIST AREAS

	Kindergarten Grey	Kindergarten Red	Kindergarten White
Monday	Library		
Tuesday		Physical Education	Music
Wednesday	Physical Education Music	Music	
Thursday	Digital Technologies		Physical Education Digital Technologies Library
Friday		Digital Technologies Library	

Specialist Teachers:

Mrs Armstrong – Library and Digital Technologies

Mr Nguy – Physical Education

Mr Tang – Music

HOW CAN YOU BE INVOLVED

You are your child's first and most important teacher. We see your child's education as a partnership between home and school.

As parents, you know your children best and the information you can give us about them is valuable in helping us to provide for them. Please feel free to talk to us about matters concerning your child.

There are many practical, day to day ways you can help and be involved:

- ❑ Take an active interest in your child at Kindergarten.
 - Ask questions, admire their work etc. It takes 5 minutes but means a lot to your child.
- ❑ Assist in rostered duties.
 - Parents and Grandparents are encouraged to come in and enjoy some time in our Kindergarten. It's an effective way to see how the centre functions and the children feel extremely proud to have you there!
- ❑ Laundry and playdough rosters will also be displayed on the classroom door each Term and given to relevant parents for that Term.
- ❑ Send along boxes, buttons, cards, magazines and any other interesting things you think could be used in our creative area. We will make available a collection basket at our classroom entries.
- ❑ Participate in Kindergarten activities as scheduled throughout the year.



We hope this information has been helpful. If you have any other queries, please don't hesitate to phone us in the Kindergarten.

We look forward to getting to know your child and sharing an exciting year together!

Kindergarten Team

Mrs Claire Brett (KG), Mrs Celeste Tay-Fernandez (KR) and Mrs Christine Gibson (KW)

Education Assistants: Mrs Sharolyn Kenny, Mrs Sheryl Van de Sande, Miss Sophie Vince and Ms Jade Whitefield