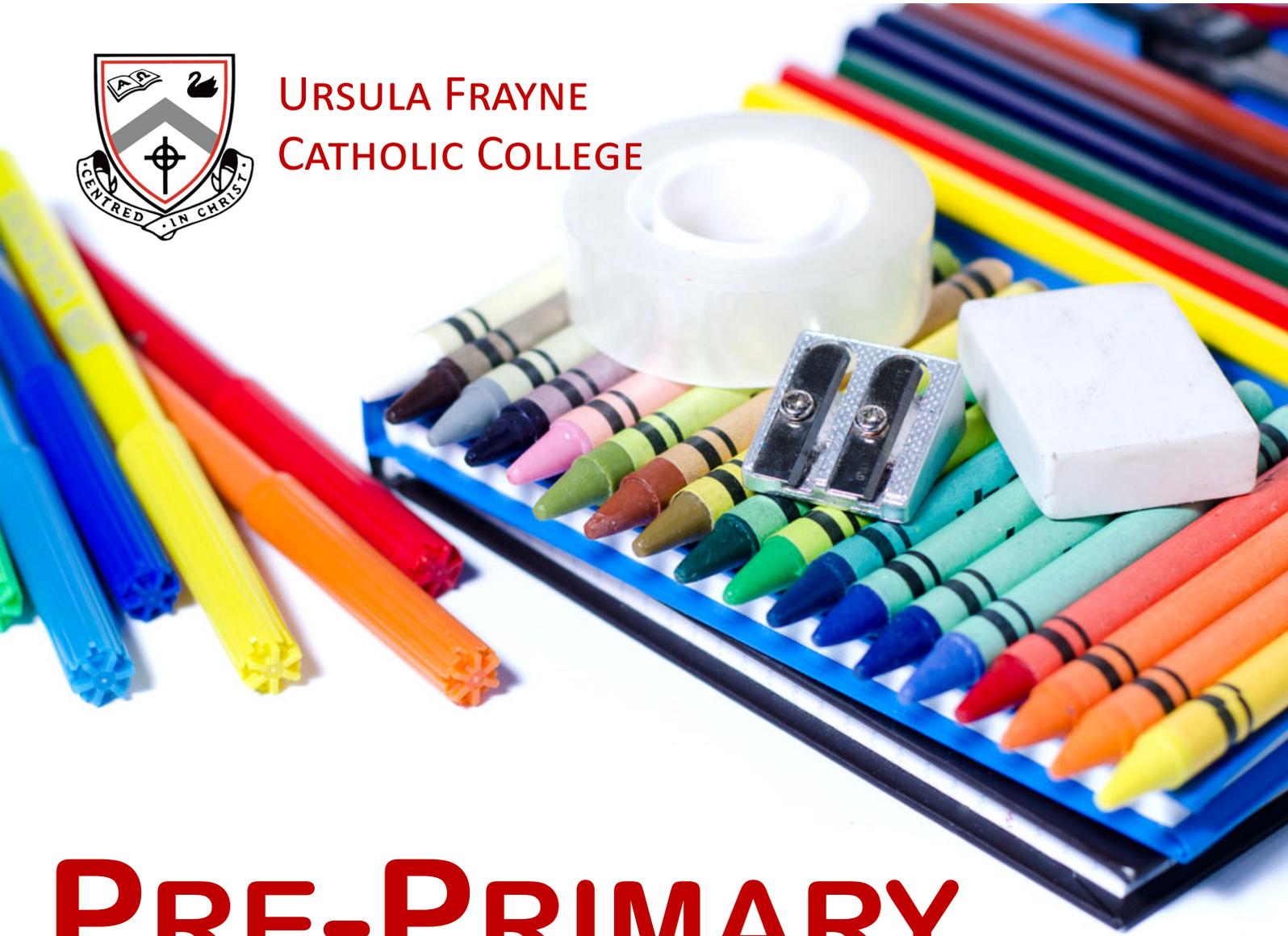




URSULA FRAYNE  
CATHOLIC COLLEGE



**PRE-PRIMARY**

*2021*

*PARENT*

*HANDBOOK*

## CONTENTS

WELCOME TO PRE-PRIMARY	2
MORNING TEA AND LUNCH	2
PARENTAL ASSISTANCE	2
PARENT HELPERS ON ROSTER	3
UNIFORM REQUIREMENTS	3
SPECIALIST SESSIONS	3
PERMISSION REQUIREMENTS	4
PERCEPTUAL MOTOR PROGRAM (PMP)	4
EXPLICIT INSTRUCTION	4
THE ON-ENTRY ASSESSMENT PROGRAM (OLI)	4
READING	5
ASSEMBLIES	5
LITURGIES	5
TRAVELLING TED	5
PRAYER BOX	5
NEWS TELLING	5

## WELCOME TO PRE-PRIMARY

We hope your child has a wonderful year of discovering, wondering, learning and playing. We aim to create a learning environment that will be nurturing, engaging, stimulating and challenging. We believe that as a Catholic School, God is foremost in our thoughts and actions. We begin each day with a prayer and participate in campus and whole school Masses and Liturgies. Early identification and intervention as well as a home school partnership is advocated. The children will participate in a varied and comprehensive curriculum including specialist areas. We look forward to being part of your child's learning journey.

## MORNING TEA AND LUNCH

In Pre-Primary, we promote healthy eating choices for both morning tea and lunch. As Early Childhood Teachers we encourage healthy eating habits that sustain energy for learning and self-regulation.

Children are to provide their own morning tea and lunch each day. Children may only purchase their LUNCH from the canteen via the online ordering system. Children are to bring a water bottle to school which will be kept on a trolley located in the classroom.

In Pre-Primary, we also have 'Crunch and Sip'. Please pack fruit or vegetables in a separate, labelled container for your child to have as a quick snack.



## PARENTAL ASSISTANCE

We value your support and assistance in and beyond the classroom.

When you volunteer to assist, arranging alternative care for younger children will be appreciated.



## **PARENT HELPERS ON ROSTER**

- ❑ Please sign in at the front office to receive a visitor’s pass.
- ❑ Ask if you have any queries – they will be happily answered.
- ❑ Observe the positive qualities of each child and give praise and encouragement where appropriate.
- ❑ Assist children with classroom activities whilst allowing the children to become independent learners.

Anything seen or heard in Pre-Primary regarding other children must remain confidential. Please support the teachers in this matter.

Please note that when you are on roster it is not a time for a parent-teacher meeting concerning the progress of your child. You are asked to make an appointment with the class teacher in regard to this.

We look forward to sharing this time with you.

## **UNIFORM REQUIREMENTS**

Pre-Primary students are required to wear the red College Sport T-shirt and black shorts, available for purchase from the Uniform Shop. Please ensure all clothing items, including hats, are clearly labelled with your child’s name.

### ***Helpful Tips***

- ❑ It is necessary to keep a full set of spare clothes in your child’s bag. Check these regularly to ensure they fit and are seasonally appropriate.
- ❑ Please dress your child in appropriate footwear that they are able to take on and off without assistance.
- ❑ No thongs or crocs permitted.

## **SPECIALIST SESSIONS**

The children in Pre-Primary will attend the following classes with a specialist teacher each week. They will be accompanied by the Education Assistant.

❑ Health Education	Mr Nguy	1 x 40mins	Monday (PPR), Friday (PPW)
❑ Library Borrowing	Mrs Armstrong	1 x 40mins	Monday (PPW), Tuesday (PPR)
❑ Digital Technologies	Mrs Armstrong	1 x 40mins	Monday (PPW), Tuesday (PPR)
❑ Science	Mr Nguy	1 x 40mins	Tuesday (PPW)
❑ History	Mrs Armstrong	1 x 40mins	Wednesday (PPR and PPW)
❑ Visual Arts	Mr Tang	1 x 60mins	Thursday (PPR), Friday (PPW)
❑ Physical Education	Mr Nguy	1 x 40mins	Thursday (PPW), Friday (PPR)
❑ Music	Mr Tang	1 x 60mins	Monday/Thursday (PPW) Friday (PPR)

## **PERMISSION REQUIREMENTS**

If you need to collect your child during school hours you must obtain a student release note from the Front Office.

If your child is to be collected by another adult, please inform the teacher via email.

If a child is being picked up by a Day Care Centre, it is also imperative that you inform the teacher through a written note stating the name of the Day Care Centre, the days your child will be attending and their business telephone number. The teacher needs to be informed immediately if there are any changes to the Day Care arrangements.

## **PERCEPTUAL MOTOR PROGRAM (PMP)**

‘The Perceptual Motor Program aims to teach a child perceptions and understanding of him/herself and his/her world through movement/motor experiences.’ (*Bulluss and Coles Perceptual Motor Programs. A Manual for Teachers*)

PMP will be part of the Pre-Primary program. Your assistance will be greatly appreciated in order for us to run these timetabled sessions effectively. Mrs Podger will introduce new skills and equipment in a 30 minute skills session each Friday. These skills will be consolidated and assessed in a weekly circuit session.

Circuit sessions: Tuesday 2:00pm – 3:00pm

## **EXPLICIT INSTRUCTION**

The Preparatory School incorporates Explicit Instruction as a learning strategy to teach some elements in literacy and numeracy. It is a direct approach to teaching that includes both instructional design and delivery procedures. It is characterised by a series of scaffolds whereby students are guided through the learning process with clear statements about the purpose and rationale for learning the new skill, clear explanations and demonstrations of the instructional target and supported practice with feedback until independent mastery has been achieved. The Explicit Instruction framework requires that the learning intentions (WALT - What are we learning today?) and the success criteria (WILF - What I am looking for) are clearly articulated so as to involve students in the learning process. The lesson format includes checking for understanding which further allows for individualised learning and curriculum differentiation.

## **THE ON-ENTRY ASSESSMENT PROGRAM (OLI)**

This assessment will be conducted in Pre-Primary from Weeks 4-6. The main purpose of this testing is to inform the planning and delivery of a targeted and intentional learning program for literacy and numeracy, reflective of each child’s needs and capabilities.

## READING

Reading is an enjoyable and integral part of life. We encourage you to read with your child as often as possible. In Semester One, comprehension packs will be sent home. These will include a book with an accompanying set of questions. Please read the book to your child each night and focus on different questions throughout the week. Reading books for your child to read to you will be sent home during Semester Two.

## ASSEMBLIES

Assemblies usually take place every fortnight on a Thursday at 8.50am in the school Hall. (See schedule published in the College calendar)

- ❑ PPW's Assembly is on **Thursday 13 May**.
- ❑ PPR's Assembly is on **Thursday 2 September**.

## LITURGIES

In Pre-Primary the children attend Whole Campus Masses and Liturgies. These are listed in the College calendar. We will be preparing both a Class and Year Level Liturgy. Preparatory School Liturgies are on Thursdays at 10.00am. Invitations will be sent out closer to the time.

- ❑ PPR's Liturgy is on **Thursday 29 April**.
- ❑ PPW's Liturgy is on **Thursday 29 July**.
- ❑ Combined Pre-Primary Liturgy is on **Thursday 21 October**.

## TRAVELLING TED

We have a soft animal toy that is sent home to assist in making a school-home connection. Throughout the year, each child will have an opportunity to take the travelling bag home. We then invite you and your child to respond to this experience by completing a page in the scrapbook provided. Upon completion your child will be asked to share this experience with the class.

## PRAYER BOX

Throughout the year, children will be invited to take home the class Prayer Box. We invite your child and family to share a special time for prayer. Please ensure the box is returned by the end of the school week.

## NEWS TELLING

Children will be advised in Semester Two of their rostered day and the topics for our News telling.



Thank you in advance for your anticipated support.

**The Pre-Primary Team**

*Mrs Theresa Podger (PP Red) and Miss Sally Watkins (PP White)*

*Education Assistants: Miss Brittany Allen (PP Red) and Mrs Jen Steven (PP White)*

